VT Course	VCCS Course	Admission Advising
Spanish (SPAN)		
ENGL 1105	**ENG 111**	**Recommended**
ENGL 1106	**ENG 112**	**Recommended**
Choose two courses from the following, does not need to be sequential: **STAT 2004, STAT 3005, MATH 1014, MATH 1025, MATH 1026, CS 1014, ACIS 1504, FIN 2114, FREC 1004 or GEOG 1084, PHIL 1504, STAT 3604**	**Choose two courses from the following, does not need to be sequential:** **MTH 154 or MTH 245, MTH 155 or 245, MTH 167 or MTH 161+MTH 162*, MTH 261, MTH 262, ITE 140, CSC 110, FIN 107 + 115**, FOR 205 or GIS 101, PHI 111, PSY 210 or PSY 213** ***MTH 161 without 162 requires an online module to be completed at VT for MATH 1014 credit** ****FIN 107 and 115 must both be taken to receive credit for FIN 2114.**	**Recommended**
2 semesters (6 hours) of a science such as Astronomy, Biology, Chemistry, Geology, or Physics.	**2 semesters (6 hours) of a transferable science. Sequence preferred but not required.** **Select two courses from the following BIO, CHM, ENV, FOR, GOL, NAS, and PHY courses:** **BIO 100, 101, 102, 106,** **CHM 101 or 110 or 121, 111, 112** **ENV 121, 122** **FOR 265** **GOL 105 or 110 and 106** **NAS 131 or PHY 141 or PHY 150 and NAS 130 or NAS 132 or PHY 142** **PHY 100, 131 or 201, and 202**	**Recommended**
Transferable Spanish coursework at the college level.	**Spanish courses as appropriate depending on high school Spanish background. The VT equivalents to SPAN 101, 102, 201 or 202 at the VCCS cannot be used to fulfill the Spanish major requirements of 36 hours at the 3000-level and above, which must be completed at Virginia Tech. However, if a student takes SPAN 101, 102, 201 or 202 and wishes to transfer those courses, the credit will be counted towards the free electives for the overall degree program.**	**Strongly Recommended**
Please see the language placement guide for additional guidance: https://tinyurl.com/SpanishVT		

Required course - In order to be competitive for admission, prospective transfer students must complete this course prior to transfer with few to no exceptions. Not every program has courses in this category.

Strongly Recommended course - Prospective transfer students are strongly encouraged to complete some or all courses in this category prior to transfer. Successful completion of a Strongly Recommended course both fulfills certain degree requirements and can help create a more competitive application for admission, but prospective transfer students with otherwise strong applications could be admitted without this course. Not every program has courses in this category.

Recommended course - Prospective transfer students are encouraged to complete some or all courses in this category prior to transfer. Successful completion of a Recommended course both fulfills certain degree requirements and can help create a more competitive application for admission, but Recommended coursework should be pursued in addition to coursework listed from the Required and Strongly Recommended categories. Prospective transfer students with otherwise strong applications could be admitted without this course.

Major/program additional point of contact: College of Liberal Arts Recruitment Team (liberalarts@vt.edu)

Additional Admissions/application support: transfer@vt.edu; 540-231-6267

Transfer credit resources and known equivalency databases: transferguide.registrar.vt.edu/index

Detailed Virginia Tech course names and descriptions search tool: catalog.vt.edu/course-search

Full program curriculum and VT graduation requirements by major for additional pre-transfer schedule planning: catalog.vt.edu/program-explorer/

General Education and transfer credit: pathways.prov.vt.edu/students-and-advisors/transfer-students

(Disclaimer) *Admissions Transfer Roadmaps are a tool to aid in course selection and prioritization by intended program only. Completion of all equivalent Required courses or all equivalent courses listed from each category does not necessarily guarantee admission into that program. Final admissions decisions are made through a holistic review process and based on numerous additional factors, including but not limited to overall and individual course performance, strength of applicant pool for intended program, and space availability.*